Questions for governors to consider when monitoring and evaluating the impact of the school’s distinctiveness and effectiveness as a church school

Questions for pupils

- Do you know the school’s Christian values? What are they?
- Why do you think we have them? What difference do they make to you & your school? What difference do they make to you out of school?
- Why are they called ‘Christian’ values? Can you explain where they come from?
- Can you give me an example of one of the school’s Christian values which help in you in your learning/behaviour/friendships/self-confidence….and explain how it has helped you?
- Where / when do you learn about the school’s Christian values?
- Which do you think is most important of the values and why?
- What do you think it would be like in school without the Christian values?
- Are the values still relevant for people who are not Christians?
- Why do you think the values are displayed around the school? Do the displays help you in anyway? How?

Questions for staff

- Do you know the school’s Christian values?
- What difference do they make to you?
- What difference do you see them making to the children and to the life of the school?
- How do you include values education in subjects across the curriculum? What about spiritual development?
- Have you, as a staff, explored a definition of spirituality? How do you apply this to pupils’ spiritual development?
- How do you track pupils’ spiritual development? What would you say is the value of this?
- How do you communicate the school’s Christian vision and values to parents?
- How are the parents involved in this aspect of the life of the school?
Questions for parents

- Do you know anything about the Christian vision and values of the school? How do you know?
- Can you give any examples of the difference that the vision and values make to your children? To you as parents?
- Are you / have you been consulted about the school’s Christian values? Are you involved in reviews / self-evaluation? How?
- If you have experience of other schools, what difference do you think being a distinctive church school makes to the whole school community?