

School Governance

Skills Audit

Governing bodies have a vital and demanding role as the strategic leaders of our schools. No matter what constituency governors are recruited from, all governors must govern in the best interest of pupils, and need to have or develop the skills required to contribute to the effective governance and success of the school.

Please complete the grid below to record your personal qualities, behaviours and experience.

Personal qualities and behaviours	
Christian commitment	
Commitment to improving education for all pupils	
Honesty and integrity	
Objectivity	
Team player	
Reliability	
Ability to question and challenge	
Decisive	
Problem solver	
Good communicator	
Ability to mentor	
Ability to lead	
Willingness to learn	

Experience and Knowledge	Good knowledge	Professional knowledge	Not confident or no experience
Governance in any sector, roles and duties			
Church schools and Christian distinctiveness			
SIAMS Framework			
Ofsted Framework			
Chairing meetings			
Strategic planning			
Change management			
Analysis of strengths and weaknesses			
Risk assessment			
Analysis of performance data			
Recruitment and employment law			

Experience and Knowledge	Good knowledge	Professional knowledge	Not confident or no experience
Interviewing skills			
Performance management, salary progression			
Handling complaints, grievances, appeals			
Primary education			
Secondary education			
Further education			
Academies			
Education and curriculum policy/issues			
Safeguarding/child protection			
SEN and disability (access and inclusion)			
Financial management			
Pupil premium/sports grants			
Securing best value			
Litigation			
Public/community relations			
Contracting services			
Procurement/purchasing			
Equality and diversity			
Health and safety			
Building or Estate management			
Project management			
Data protection			
Health and well-being			
Company law			
Charity law			
Marketing			
IT-website			
Research skills			

Details of any other experience likely to be helpful to the Governing Body (including links to local businesses and communities):

Please continue overleaf if necessary