

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

[Full name of school in bold]	
[Address, post code]	
Current SIAMS inspection grade	[Write as word in bold]
Diocese / Methodist District [delete as appropriate]	[Write in bold]
Previous SIAMS inspection grade	[Write as word]
Local authority / Date of academy conversion [delete as appropriate]	[New academies - date of establishment]
Name of multi-academy trust / federation [delete as appropriate]	
Date/s of inspection	[Day/Month/Year e.g. 24 October 2014]
Date of last inspection	
Type of school and unique reference number	[Six figure number beginning with 1]
Headteacher / Executive Principal / Head of School [delete as appropriate]	[No titles except for Dr Revd or Canon]
Inspector's name and number	

School context

[All text should be in black Gill Sans MT 11pt text and left justified. Please note that if text is transferred from another document where it was created in a different font size, it will not automatically change to Gill Sans MT pt 11 here. **Delete text noted by []**. Expand the boxes as required but first page must end after 'Areas to improve' and the commentary on the core questions must not extend beyond page 3. All judgements must be given as one of outstanding/good/satisfactory/inadequate.]

[Report should be written with reference to 'SIAMS Checklist for Report Writing' and 'SIAMS House Style'. The context section should contain the most significant factual information about the pupil profile of the school. It should note any major changes in status or senior leadership. Recent events or circumstances affecting the wellbeing or effectiveness of the school should be accurately but sensitively included. Recent Ofsted inspections, an interregnum and the location of the church may be noted at the inspector's discretion. Maximum 100 words.]

The distinctiveness and effectiveness of XXX as a Church of England school are outstanding / good / satisfactory / inadequate

[The text of this and the following box should use bullet points with each one written as a full sentence with a full stop. These are the key findings that led to the overall judgement. Each bullet point must highlight one aspect of the school's Christian distinctiveness and the impact this makes. They are likely to highlight what the school is doing well but might also point to areas where significant improvement is being made.

Key findings in a school judged less than good are likely to highlight the main shortcomings or why improvement has been limited. Where the judgement is inadequate, the points should identify the overriding reason for the judgement followed by any notable positive features of the school.

There is no set number for the key findings or areas to improve. The balance should reflect the overall judgement and the context of the school.]

Areas to improve

[The recommendations should be challenging, realistic and achievable. Each point should make a clear link between the action to be taken and the desired outcome. They should be clear, succinct and in order of priority so that the school finds them easy to understand and monitor. The bullet points must be consistent with the main text of the report in pointing out why the grade is not better. Each one must be written as a complete sentence ending in a full stop.]

[The first page finishes here]

Commented [JA1]: Both logos must be on the first page

Commented [JA2]: Size 18- blue font (00-37-122)

Commented [JA3]: Size 14 bold black font

Commented [JA4]: All text from here down should be size 11 black font (in bold where indicated)

Commented [JA5]: Where this prompt appears, check that the irrelevant field has been deleted and that the 'delete as appropriate' instruction has also been removed.

Commented [JA6]: Margins- 1 cm on all sides

Commented [JA7]: Headings in centre of text box in bold
Spacing- Before: 0pt, After: 3pt, Line Spacing: Single

Commented [JA8]: The first page must always finish with the areas to improve. This box must not run onto the next page.

The school, through its distinctive Christian character, is [judgement] at meeting the needs of all learners

[Text to explain and illustrate the judgement. The judgement must be a best-fit match with the grade descriptors. The text must provide a convincing argument for the judgement by using evidence from the inspection and not rely on the language of the grade descriptors.]

The text should be written in straightforward and jargon free language. It should explain why things are as they are and why the grade is not better (unless it is outstanding). It is likely to comment on whether things are improving and if this is happening quickly enough. The focus should be on the impact of what the school provides.

Paragraph breaks are acceptable in order to make the text easy to read.

This guidance applies to all four core questions. The commentary on the core questions must fit on two pages.]

The impact of collective worship on the school community is [judgement]

[Text to explain and illustrate the judgement]

The effectiveness of the religious education is [judgement]

[Text to explain and illustrate the judgement]

This key question is only answered in a voluntary aided school/academy that provides denominational religious education for some or all of its pupils). In voluntary controlled, foundation Church of England schools and academies, the impact of non-denominational RE should be covered as part of the evaluation of core questions 1 and 4, and this box and heading should be deleted from the table.]

The effectiveness of the leadership and management of the school as a church school is [judgement]

[Text to explain and illustrate the judgement]

SIAMS report [Month/Year] [Name and location of school] [Post code]

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Commented [JA10]: The footer must appear on all pages and the page number must be on the right hand side.