

## Questions for Strand I (Responses from Illuminate Autumn 2019 Attendees)

### I. How do teachers practically embody the school's Christian vision at your school's parents/carer's evening? (eg giving hope)

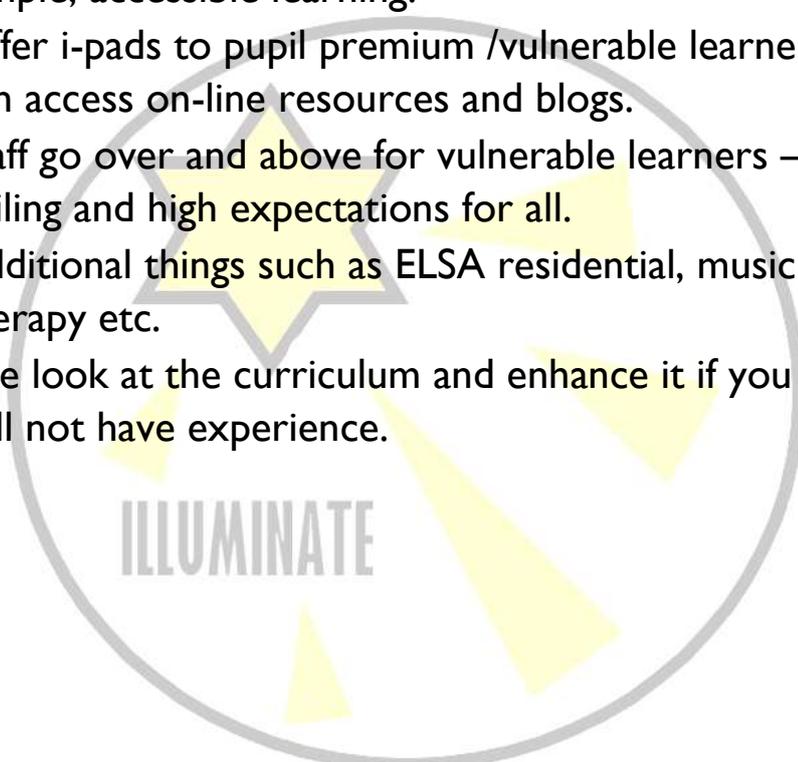
- Recognising / celebrating the whole child.
- Demonstrating that they really know / like the child
- Signposting parents in need of support
- We welcome, are friendly
- We provide a rounded view of the child, not only focusing on maths and English.
- We offer flexibility of appointments – All week, daytimes, before school and after school
- We book appointments so families don't have to wait around.
- Together we shine brightly. (Let your light shine before others).
- We are inclusive.
- KS2 children are invited to attend.
- We have longer 30 minute appointments for “structural” conversations.

**2. To what extent does the teaching and learning actually reflect your school's Christian vision? (eg developing confidence) What practical suggestions and strategies could you use to do this?**



**3. How does your school's Christian vision influence how you foster strong academic habits? For example how does your homework policy help disadvantaged children to thrive and flourish?**

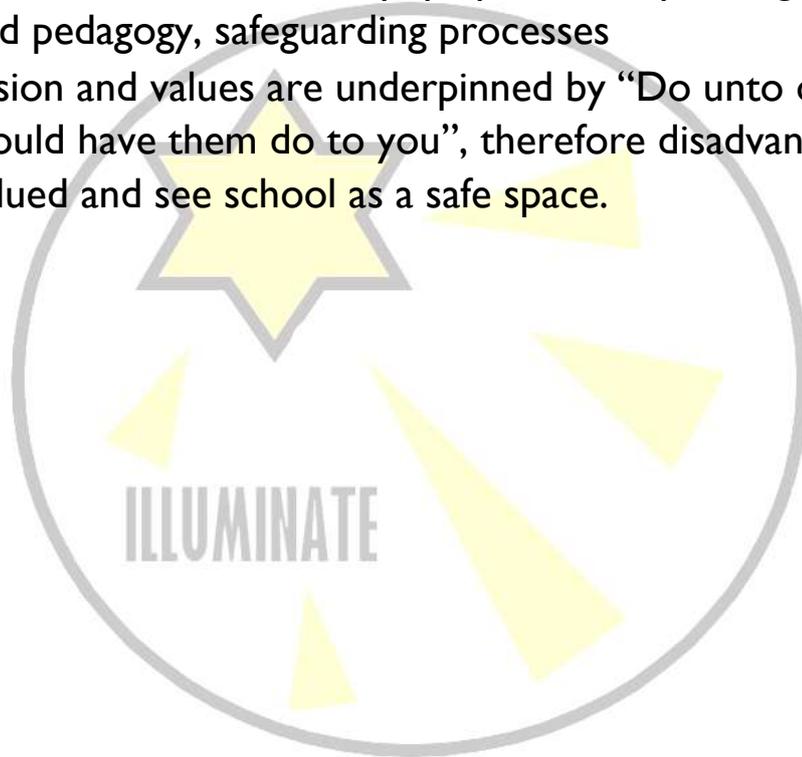
- Simple, accessible learning.
- Offer i-pads to pupil premium /vulnerable learners so that they can access on-line resources and blogs.
- Staff go over and above for vulnerable learners – no glass ceiling and high expectations for all.
- Additional things such as ELSA residential, music lessons, play therapy etc.
- We look at the curriculum and enhance it if you know children will not have experience.



ILLUMINATE

**4. Is school the place where your disadvantaged children feel most valued? Should it be? If it is, what impact does your school Christian vision have on this?**

- Exemplifies a school's belief / community
- Informs choices around pupil premium spending, trips, teaching and pedagogy, safeguarding processes
- Vision and values are underpinned by “Do unto others as you would have them do to you”, therefore disadvantaged are valued and see school as a safe space.



## **5. What does it mean for your school to be a hospitable community and how would anyone know this when they visit?**

- Welcoming receptionist, smiling staff / children
- Offered a drink etc.
- Clean and tidy areas.
- Well-kept playground.
- The way staff / pupils speak to and interact with each other.
- All staff are introduced with equal importance.
- Visitors may look at website and see before they visit.
- Photos of children.
- Signage to show you the way, make it easy. Signs to church etc.
- Open doors
- Children are welcoming and polite.
- Punctuality.
- Break down barriers e.g. over a cup of tea.
- Welcoming area with information about Christian distinctiveness.
- Initial welcome from secretary.
- Warmth from other members of the school community.

6. How are you teaching your children about relationships and commitment? How does your staff team embody and model what you mean by this? How does your school Christian vision influence school relationships?

- Respect – modelled for each other with team work
- Welcoming new staff and new children to ensure they are included
- Circle time
- Together our schools family grows together within a happy caring environment.
- Commitment to always be there for children.
- Be kind and thoughtful
- Be careful not to ...others
- Be respectful
- Commit to clubs
- “B.E.S.T” - Believe Enjoy Succeed Together
- Team working
- Encouraging
- Loving others
- Worship
- Open the Book
- PHSE - Pink curriculum
- Supporting the community

7. How does your collective worship and Christian vision inspire both a realism about how flawed and fallible we are and a confidence in transformation for the better?

- Opportunities in reflection (e.g. think about a time when you let someone down... How did you feel? How did you respond?)
- Growth mindset work, linked to values (perseverance, forgiveness)
- Story of Peter – denial and forgiveness
- Flourishing in life – dealing with the ups and downs
- Staff acknowledging their own mistakes
- Vision – “love of life, love of one another”
- Diversity/Equality – Young Carers, Winston’s Wish, Aut AW
- Unique rainbow entrance
- Charities that directly impact our community
- Values – relating stories to pupils’ lives
- Making connections for pupils between vision, values and our lives today.